

ROLE PLAY

Sky Private Eye the Case of the Missing Grandma

Learning Objective: To encourage children to explore, express and interpret empathy, happiness and concern through the use of words, facial expressions and gestures. EYFS/PSED Guidelines: ELG06 Self-Confidence and Awareness, ELG07 Managing Behaviour and Feelings, ELG08 Making Relationships.

Read the story of SKY PRIVATE EYE AND THE CASE OF THE MISSING GRANDMA to the class. Together, look at the pictures and discuss what Little Red Riding Hood and Sky Private Eye are feeling and thinking.

- ★ How do you think Little Red Riding Hood is feeling when she discovers that her Granny is missing?
- ★ How is Sky feeling as she races to Granny's house on her scooter?
- ★ Ask the children how we can tell if someone is feeling unhappy or upset?
- ★ Discuss who we turn to for help when we are upset, worried or frightened. (Friends, a parent, teacher, or caretaker).
- ★ Have the children suggest words, facial expressions or actions that make them or their friends feel better when they are feeling sad or worried.
- ★ Words to introduce and use in the activity: gentle, kind, reassuring, helpful, listen, console, smile, laugh, giggle, frown, angry, crying, frightened, relieved.



Tell the class they will now participate in a role-play activity in which they will take turns being the different characters in the story.

If the children are not familiar with role-play, model a scene from the story with one of the teaching-assistants.

- ★ Divide the children into small groups for their role-play activity. A teaching-assistant or teacher will guide each group.
- ★ Using the story and characters as a guideline, each group will reenact small scenes (decided by the teacher or the children) drawn from the story. (These can be: the initial telephone call, Sky arriving at Granny's house, Sky and Little Red Riding Hood catching Wolfie, or Wolfie becoming good.)
- ★ Have the children take turns being different characters in the story.
- ★ Encourage the children to use the vocabulary, facial expressions and gestures from the class discussion and the book, helping them to interpret each other's feelings.
- ★ Close the activity by having a few children from each group present their role-play skit to the entire class.
- ★ This activity can also be done with the cut-out puppets provided in the packet.

